

**EXHIBIT B**

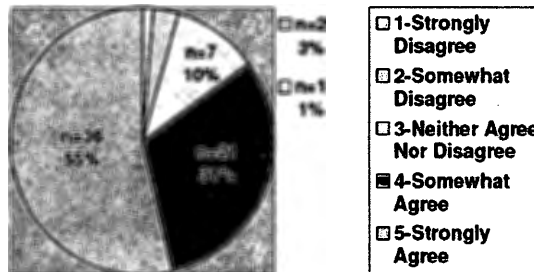
**Dimension 1**

**Percentage of students who were suspended from  
New York Avenue School during the school year**

<b>Year</b>	<b>School</b>	<b>District Average</b>	<b>State Average</b>
<b>2008 - 2009</b>	<b>19%</b>	<b>20%</b>	<b>4%</b>
<b>2007 - 2008</b>	<b>21%</b>	<b>26%</b>	<b>5%</b>
<b>2006 - 2007</b>	<b>24%</b>	<b>30%</b>	<b>5%</b>

**Dimension 1**

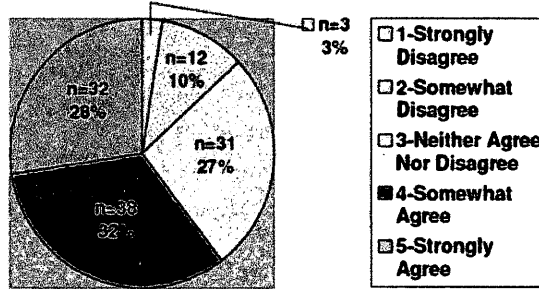
Staff perceptions of **TEACHER APPROVAL** ("Teachers in this school like to come here")



1-Strongly Disagree	2-Somewhat Disagree	3-Neither Agree Nor Disagree	4-Somewhat Agree	5-Strongly Agree
n=1 (1%)	n=2 (3%)	n=7 (10%)	n=21 (31%)	n=36 (55%)

**Dimension 1**

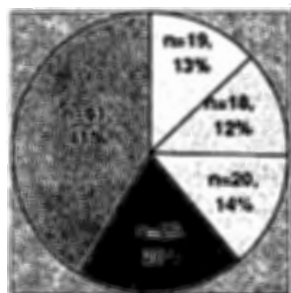
Student perceptions of **TEACHER APPROVAL** ("Teachers in this school like to come here")



1-Strongly Disagree	2-Somewhat Disagree	3-Neither Agree Nor Disagree	4-Somewhat Agree	5-Strongly Agree
n=3 (3%)	n=12 (10%)	n=31 (27%)	n=38 (32%)	n=32 (28%)

**Dimension 1**

Student perceptions of **STUDENT APPROVAL** ("Students like being in this school")

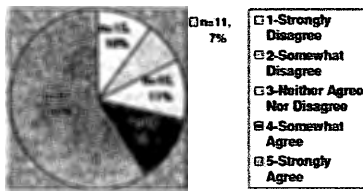


- 1-Strongly Disagree
- 2-Somewhat Disagree
- 3-Neither Agree Nor Disagree
- 4-Somewhat Agree
- 5-Strongly Agree

1-Strongly Disagree	2-Somewhat Disagree	3-Neither Agree Nor Disagree	4-Somewhat Agree	5-Strongly Agree
N=19 (13%)	n=18 (12%)	n=20 (14%)	n=29 (20%)	n=61 (41%)

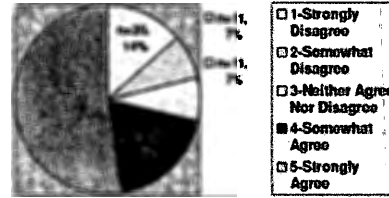
**Dimension 1**

Student perceptions on **TEACHERS CARE ABOUT STUDENTS** ("In my school, my teachers really care about students like me") **MEAN = 4.03**



1-Strongly Disagree	2-Somewhat Disagree	3-Neither Agree Nor Disagree	4-Somewhat Agree	5-Strongly Agree
n=15 (10%)	n=11 (7%)	n=16 (11%)	n=18 (12%)	n=37 (60%)

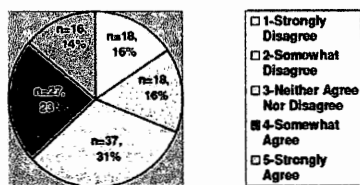
Student perceptions on **HELPFUL ADULTS** ("Students think that adults in this school are helpful") **MEAN = 3.69**



1-Strongly Disagree	2-Somewhat Disagree	3-Neither Agree Nor Disagree	4-Somewhat Agree	5-Strongly Agree
n=20 (14%)	n=11 (7%)	n=11 (7%)	n=26 (19%)	n=77 (53%)

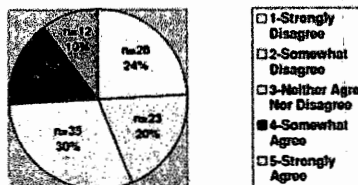
### Dimension 1

Student perceptions of **STUDENT APPROVAL** ("Students like being in this school")



1-Strongly Disagree	2-Somewhat Disagree	3-Neither Agree Nor Disagree	4-Somewhat Agree	5-Strongly Agree
n=18 (16%)	n=18 (16%)	n=37 (31%)	n=27 (23%)	n=16 (14%)

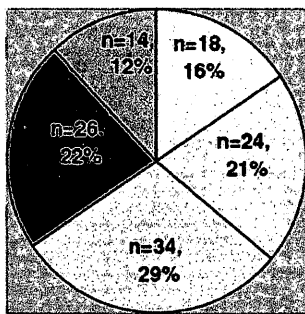
Student perceptions of **STUDENTS PERCEPTIONS OF UTILITY OF LEARNING** ("In this school, students don't feel like they learn anything useful")



1-Strongly Disagree	2-Somewhat Disagree	3-Neither Agree Nor Disagree	4-Somewhat Agree	5-Strongly Agree
n=28 (24%)	n=23 (20%)	n=35 (30%)	n=18 (16%)	n=12 (10%)

**Dimension 1**

Student perceptions of **STUDENT PRIDE** ("Students here have a lot of school pride")



- 1-Strongly Disagree
- 2-Somewhat Disagree
- 3-Neither Agree Nor Disagree
- 4-Somewhat Agree
- 5-Strongly Agree

1-Strongly Disagree	2-Somewhat Disagree	3-Neither Agree Nor Disagree	4-Somewhat Agree	5-Strongly Agree
n=18 (16%)	n=24 (21%)	n=34 (28%)	n=26 (22%)	n=14 (12%)

## Dimension 1

### *Staff Perceptions of Support For Parents and Staff: Composite Scores*

Staff perceptions of **SUPPORT AND CARE FOR PARENTS** (how respectful teachers and students treat parents in the school environment) were reported to be **slightly positive**.

*Support for Parents* **3.74**

Staff perceptions of **SUPPORT AND CARE FOR AND BY STAFF** (how caring and supportive teachers treat their students, how comfortable students are to talk to their teachers about problems; how respectfully staff members treat one another, how supported by the school the teachers feel, and how respectful parents are to teachers) were reported to be **strongly positive**.

*Support for Staff* **4.25**

### *Staff Perceptions of Student Climate: Composite Scores*

Staff perceptions of **STUDENT RESPECT** (how respectful staff and fellow students perceive students at that school to act in the school environment, including in their interactions with fellow students (i.e. teasing) and their teachers) were reported to be **neutral**.

*Student Respect* **2.80**

Staff perceptions of **STUDENT FRIENDSHIP AND BELONGING** (how inclusive, cooperative, welcoming and friendly students interact with one another in the school environment, how respectful staff and fellow students perceive students at that school to act in the school environment) were reported to be **slightly positive**.

*Friendship/ Belonging* **3.40**

Staff perceptions of **STUDENTS ABILITY TO SHAPE THEIR ENVIRONMENT** (how involved students are in solving school problems, improving the school environment and solving their interpersonal conflicts effectively) were reported to be **neutral**.

*Students Shaping Their Environment* **3.00**



## Dimension 1

### *Staff Perceptions of School Climate: Composite Scores*

Staff perceptions of PROFESSIONAL INTERACTION (how well staff members communicate with one another) were reported to be **strongly positive**.

*Professional Interaction*

**4.32**

Staff perceptions of EFFECTIVE DISCIPLINE (how well the school discipline policy is understood and agreed upon by staff and students) were rated to be **positive**.

*Effective Discipline*

**3.78**

Staff perceptions of SUPPORTIVE LEADERSHIP (how aware, concerned and supportive the staff perceive the administrators to be regarding their problems and grievances) were reported to be **positive**.

*Supportive Leadership*

**3.96**

Staff perceptions of APPRAISAL AND RECOGNITION (how satisfied staff are with the structure and quality of feedback they receive on their performance) were reported to be **positive**.

*Appraisal/ Recognition*

**4.05**

### *Staff Perceptions of Student Climate: Single Item Indicators<sup>®</sup>*

Staff perceptions of STUDENT APPROVAL (how much students like or dislike the school) were rated to be **positive**.

*Student Approval*

**4.06**

Staff perceptions of STUDENTS' PERCEPTIONS OF UTILITY OF LEARNING (how useful students find what they learn in school) were reported to be **strongly positive**.

*Student Perceptions of Utility of Learning*

**4.26**

Staff perceptions of STUDENT PRIDE (how proud students are of the school) were reported to be **slightly positive**.

*Student Pride*

**3.60**

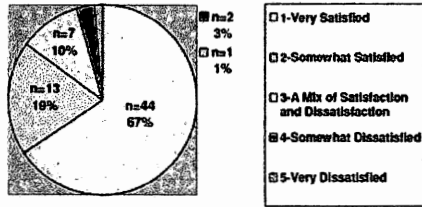
Staff perceptions of TEACHER APPROVAL (how much teachers like the school) were rated to be **strongly positive**.

*Teacher Approval*

**4.33**

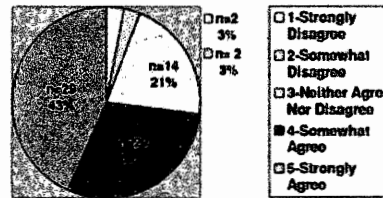
### Dimension 1

Staff perceptions of **OVERALL SATISFACTION** ("In the past 3 months, how would you rate your overall satisfaction with your experience in this school?")



1-Very Satisfied	2-Somewhat Satisfied	3-A Mix of Satisfaction and Dissatisfaction	4-Somewhat Dissatisfied	5-Very Dissatisfied
n=44 (67%)	n=13 (19%)	n=7 (10%)	n=2 (3%)	n=1 (1%)

The extent to which staff see the **MORALE** in this school as high



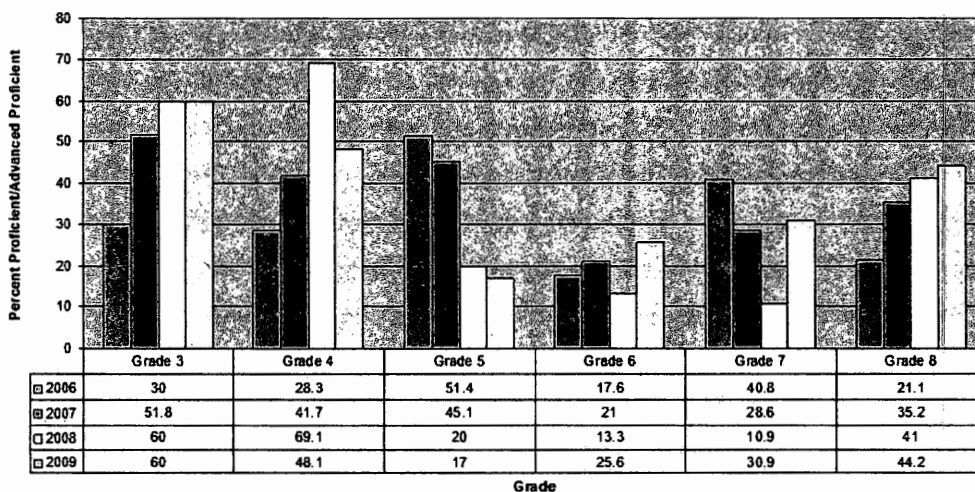
1-Strongly Disagree	2-Somewhat Disagree	3-Neither Agree Nor Disagree	4-Somewhat Agree	5-Strongly Agree
n=2 (3%)	n=2 (3%)	n=14 (21%)	n=20 (30%)	n=29 (43%)

**Dimensions 2 & 3**  
**New York Avenue School Video Clip**



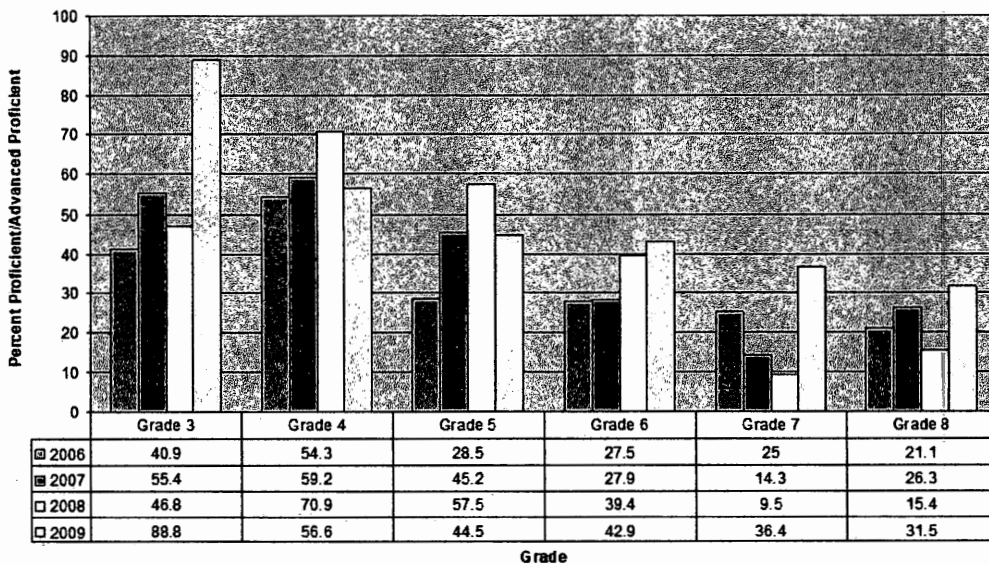
**Dimension 4**

**New York Avenue School  
New Jersey ASK (NJASK) Assessment Data  
By Grade  
Language Arts/Literacy  
All Students - Spring 2006 to Spring 2009**



**Dimension 4**

**New York Avenue School  
New Jersey ASK (NJASK) Assessment Data  
By Grade  
Mathematics  
All Students Spring 2006 - Spring 2009**



**Dimension 4**

**New York Avenue School  
New Jersey ASK (NJASK) Assessment Data  
By Grade  
Science  
Grades 4 and 8  
Spring 2006 - Spring 2009**

