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				degrees/education-ms.aspx http://www.nle.org.in/documents/NLE- M.Ed-Brochure.pdf	Capstone Project (F2019)
				and-departments/arts-sciences- education/programs-and-	Curriculum and Instruction
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EDU 637 Technology Literacy in Education (F2019) Education M.Ed-Brochure.pdf	EDU 622 Needs of Exceptional Learners (F2019) (F2019) Assignment Rubric http://www.dyc.ed and-departments/a education/program degrees/education- http://www.nle.org M.Ed-Brochure.pdf	1. Course previously taught by terminated faculty member AND Post-termination semester it is being listed as offered (in parenthesis) 2. Link to pu may have be date of Sept date of Sept date of Sept
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Use of these materials is limited to the Hearing Committee at D'Youville College for a proceeding on December 13, 2019. These materials may not be duplicated without permission of the authors. Since only D'Youville College has access to the course materials as posted on the College LMS and College servers, the authors reserve the right to amend the lists if and when they are able to obtain further direct information regarding what materials were used and when.

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6 Relevant information to					

Education course. Those courses were likely delivered using Moodle In addition to these courses, GRA courses were taught by education faculty in past semesters. A number of resources used in those courses would be applicable to the EDU 658 Research in

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faith efforts of the retrenched education faculty who provided the administration with an extensive amount of materials that described or supported program development and modification. The D'Youville administration had access to the types of materials listed above through access to electronic archives it maintains, including Canvas and Moodle, as well as through the good-

The intellectual property rights that are being, and have been, violated are based on the following acts by D'Youville administration:

- Offering the Curriculum and Instruction Master's program which was designed and developed by the retrenched education faculty. This includes program development, course
- 5 Use of education department course syllabi which, according to the collective bargaining agreement, the college has no right to use once the faculty who developed those syllabi have development and the development of course sequencing, combinations and scheduling.
- Use of education department instructional resources (e.g., readings, PowerPoints, audio visual materials, internet links, assignments, rubrics, tests, etc.) that were created/complied by been separated from the college.

Supporting Documents

the retrenched education faculty.

Tab 1: Curriculum and Instruction Master's Program and course description, written by retrenched education faculty, on the D'Youville College website. Printed with web address and date of November 25, 2019.

Tab 2: Course descriptions with links to relevant course documents for EDU 620 and EDU 656. Printed with web address and date of May 6, 2019

were created by those other than the retrenched education faculty, representative of the program, last taught on February 24, 2019, and, according to the college's attorney will not be Tab 3: Course descriptions without links to relevant course documents for EDU 620 and EDU 656. Printed with web address and date of November 25, 2019. If the documents being linked to taught in the foreseeable future, why would the documents be removed between May and November of 2019?

Tab 4: Program structure with FAQs from the website of D'Youville's partner, JBCN Education-Chalkboard School Solutions, regarding the director of the program (Hilary Lochte). Printed with

Carter, James Lalley, Stephen Williams, Jamie DeWaters). Printed with web address and date of November 25, 2019. Tab 5: Program structure with FAQs from the website of D'Youville's partner, JBCN Education-Chalkboard School Solutions, regarding the faculty delivering the program (Hilary Lochte, Julie

web address and date of November 25, 2019.

pursuit of additional credentials. Arguably based upon the qualifications of the faculty members named in Tab 5. This assertion is made based on the fact that individual faculty college web pages continued to be available on the college's website in January 2019. An example of which is described in Tab 7. Program structure with FAQs was printed with web address and date of Tab 6: Program structure with FAQs from the website of D'Youville's partner, JBCN Education-Chalkboard School Solutions, regarding the value of the program for professional growth and the November 25, 2019.

Page 9 of 9

2019. More than four months after he had been released from the college Tab 7: Individual web page of Dr. James Lalley, retrenched professor of education, highlighting his training, experience and accomplishments. Printed with web address and date of January 25,

D'Youville college website. All of whom are simultaneously listed on the JBCN Education-Chalkboard School Solutions website for the current Curriculum and Instruction Master's program. Tab 7.1: Existing web paging touting the accomplishments of three retrenched faculty member (a published book by Julie Carter and Hilary Lochte including a chapter by James Lalley) on the Printed October 4, 2019.

Tab 8: NYSED program development guidelines outlining full-time faculty requirements for post-secondary programs

Tab 9: Curriculum and Instruction Master's Program brochure from the website of D'Youville's partner, JBCN Education-Chalkboard School Solutions. Retrieved November 25, 2019

(includes Mary Shea, Tyler Watts, Aneela Amer, Blair Stamper). This is in direct violation of the CBA and MOA which both state that the retrenched faculty should have been rehired Tab 10: D'Youville course schedule with instructors' names listed. Beyond courses being taught part time by administrators, adjunct faculty from outside of the college were recruited and hired

Tab 11: Curricular materials were provided to these outside individuals by the college administration (Marge [local union president] sent this to us, we did not send it to Marge)

offering the Curriculum and Instruction program after spring 2020; the college intends to continue violating the intellectual property rights of the retrenched faculty. The college also intends to program would not be offered next semester (spring 2020). Tab 12 shows that EDU 679 is being offered in the spring 2020. Tab 11 also indicates that DYC will make no guarantees to desist offer the program in violation of the terms set out in the CBA and MOA. Tab 12: email correspondence regarding communication between administration and a national union representative dated September 30, 2019 stating the Curriculum and Instruction

Tab 13: DYC Spring 2020 Schedule Pages